



RISEDALE

SCHOOL

A family of learners

MISSION STATEMENT:

The Risedale family is committed to a positive future for all through a personalised learning journey.

AIMS:

- Celebrate success, learn from mistakes
- Build resilience, accept challenge and strive for excellence
- Shape curriculum to discover, explore and build aspiration

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Tuesday 02nd September 2024 at 14:00, Room 6, Risedale School

In Attendance

<u>Governors Present</u>	
Lucy Greenwood (LG)	Headteacher
Charlie Anderson (CA)	
John Glahome (JG)	Chair of Governors
<u>Clerk to Governors</u>	
Alex Hatley (AH)	North Yorkshire Council

Minutes

<u>Part 'A' – Procedural</u>	
<u>Item Number</u>	<u>Item</u>
1.	<p>Welcome and Apologies for Absence and to determine whether any absences should be consented to:</p> <p>Apologies received by Amanda, Terry. These were consented to. Nothing received by Carl, Amy and Lara.</p> <p>It was confirmed that this meeting wouldn't be quorate but as this is an extraordinary full governing body meeting, mainly for information, any decisions that require to be made will be added to the next scheduled meeting.</p>
2.	<p>To remind Governors of the need to declare interests, pecuniary or non-pecuniary:</p> <p>There was nothing to declare at this meeting.</p>
3.	<p>To determine whether any part of the proceedings should be treated as confidential and excluded from the minutes to be made available for public inspection:</p> <p>There are currently no items that are confidential but will identify any as they come across them.</p>
4.	<p>Notification of urgent other business previously notified to the Chair:</p> <p>The chair hasn't been notified of any urgent business.</p>



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Part 'B' - Resources

5. Item 5 on the agenda is confidential and the minutes have been separated.

Part 'C' – School Improvement

Headteacher's Report:

LG advised that the key priorities for the next 3 years are;

- Develop staff practice to ensure consistently high quality teaching and learning (effective curriculum implementation) across all subjects, which will lead to improved student outcomes
- Establish more appropriate curriculum pathways for the range of student need at the school, which will lead to improved student outcomes
- Improve attendance, which will lead to improved student outcomes
- Ensure students consistently take a pride in belonging to the Risedale Family, including through exhibiting high standards of behaviour and presentation, which will lead to improved student outcomes
- Grow the school roll (which priorities 1-4 will contribute to, as well as other targeted strategies) will lead to improved outcomes

LG is creating a one page visual document for School Improvement. SEND will be in the first outcome.

6.

SEND pupils did better than non SEND pupils in the exams. Pupil premium didn't do well in the exams.

LG advised that the school needs an improved pupil premium strategy which has also been flagged by SLT. JG asked to be involved with this.

CA and JG challenged LG, governors jobs are to set strategic direction and LG to focus on adaptive teaching. Governors are to give their priorities, i.e grades, results, SEND and so on.

Q: How much training do governors do?

A: Introduction to governance is one course. In LG's previous school, they had a governance lead who would make sure that the training was complete and received the appropriate training.

AH suggested the Governance Service Level Agreement provided by the Professional Governance Service.

ACTION: AH to send LG details of the Governance Service Level Agreement.



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	<p>ACTION: CA and JG to meet before the next FGB to discuss objectives, for where they would like to see the school in the next few years and a success criteria.</p> <p>Q: Do we still have SEFs? A: Yes, needs to be written for this year.</p> <p>Robust quality assurance is missing, LG has already spoken with Gemma and identified where the gaps are.</p> <p>A QA with the PSHE lead, the curriculum is working however it's the use of the Chromebooks which is affecting the delivery of PSHE.</p>
7.	<p>Results:</p> <p>There was a summary document of the exam results shared which James created. James had already shared this information that morning on the training day for staff and governors.</p> <p>There was a visual summary with comparative data on that LG discussed.</p> <p>Q: DFE changed the grade boundaries. Do we have an understanding on where we would be if they hadn't have changed them? A: No and I don't think we'd be able to calculate that.</p> <p>The school have focussed on the pupils that are staying long term. The grades are 0.54 less than other children across the country.</p> <p>The results showed that service children are doing better than non-service children. And males outperformed females. Only one child achieved grade 4 in English.</p> <p>Disadvantaged students average attainment was 2.6</p> <p>Sport is doing well. Music is a concern. Sarah is now the safeguarding lead so is unable to teach music. There is a staffing issue for performing arts.</p> <p>There are a lot of pupils that need to retake English and Maths that weren't expecting to.</p>
8.	<p>Policies update:</p>



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	Policies will be discussed at the next scheduled full governing body meeting, 08th October 2024.
9.	<p>Feedback on Governor Visits/Stakeholders visits:</p> <p>LG is to meet with a potential new governor that has been in touch. CA recommended a colleague from their workplace that may be interested in becoming a governor. JG advised that they need a governor to take on the attendance role. CA proposed that he becomes the attendance governor.</p> <p>ACTION: CA to arrange for LG to meet a potential new governor ACTION: LG and JG to look at the roles for governors.</p>
10.	<p>Governance Update:</p> <p>LG confirmed that they would like to be a governor. This item is also discussed under point 9. LG and JG to look at having 6 school development group committee meetings.</p>
Part 'C' – Other Business	
11.	<p>Urgent Business:</p> <p>There is nothing urgent at this meeting.</p>
12.	<p>Confidential Items:</p> <p>Academisation timeline.</p>
13.	<p>Dates of future meetings:</p> <p>08/10/2024, 04/12/2024, 23/01/2025, 18/03/2025, 14/05/2025 & 03/07/2025</p> <p>These meetings are set on different days so that more governors can attend each meeting. These are to be agreed at the next full governing body.</p>
Meeting finished at 16:00	



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Approved as an accurate record of events at the governing body meeting held on;

Date:

Chair: